



2017-18

# Impact Report

**Libraries and Press**

Oregon State University

*“Libraries are the torch of the world, illuminating the path when it feels too dark to see.”*

— Libba Bray



Oregon State  
University

## Message from the University Librarian and OSU Press Director



It's been another stellar year for Oregon State University Libraries and Press. This 2017-18 Impact Report will articulate the ways that we have helped to fulfill the university's mission as well as our own mission to contribute to learner success, scholarly excellence and community engagement.

Our drive to contribute to learner success has led us to focus on ways that we can reimagine our spaces in order to create welcoming, safe spaces that promote collaborative learning. We are an acknowledged hub of student activity with nearly 35,000 weekly visitors in the Valley Library. Students may visit us for various reasons, including the opportunity to enroll in several credit courses that library faculty may be offering on topics like alternative publishing practices or research data management.

We often partner with other Oregon State University units to take advantage of expertise across campus and to leverage collective resources. Other units gravitate toward us naturally and are appreciative of our ongoing innovations in space and service design, our collaborative spirit, and our dedication to student success.

We are especially proud of launching the Undergrad Research and Writing Studio in the fall of 2017. A partnership with OSU's Writing Center, the studio has quickly become a supportive place where students gain assistance from trained peer consultants as well as librarians and Writing Center faculty at any stage of their research and writing process. One student praised the help she received: "I was stagnant in my writing process for too long. Going to the writing center got me right back on track in less than an hour."

It's not typical for university presses to collaborate regularly with other campus units, but Oregon State University Press led our collaboration with Open Oregon State, a unit within OSU's top-ranked Extended Campus division. Together, we co-published an open access textbook on computational biology authored by OSU faculty member Shawn O'Neil.

*We are always thankful for the support that we receive from the campus and from our friends and partners. They make it possible for us to continue having a meaningful impact on the teaching and research environment at Oregon State University.*

Ongoing efforts to provide OSU researchers with easy access to the most appropriate journals, books, and databases ensures our legacy as a source for scholarly content. Like any good research library, we strive to cover the relevant disciplines for our campus, and in the case of Oregon State, that means supporting the university's signature research areas: Advancing the Science of Sustainable Earth Ecosystems, Improving Human Health and Wellness, and Promoting Economic Growth and Social Progress. In addition, OSU library faculty further the university's reputation through our own research prowess in library and information science and as a result of our scholarly productivity.

It's clear from this year's report that we also continue to share our expertise both within the state and beyond its borders. Our expertise about the university was utilized to pull together the fabulous OSU 150 exhibit at the Oregon Historical Society and to contribute to the university's efforts to rename campus buildings that had held namesakes tied to racist positions or views.

It also was thrilling to learn that Natalia Fernández, our Oregon Multicultural Librarian, was among the recipients of the I Love My Librarian Award from the American Library Association. This award confirmed what her nominators already knew: Professor Fernández excels at engaging with her campus partners and communities.

This Impact Report highlights our successes: strong engagement in planning OSU 150 events, hiring our first Diversity Scholar, and our faculty's continued productivity as scholars in the library and information field.

However, there remains so much work that goes unseen. A committee representing every unit in OSU Libraries and Press met regularly, beginning in the summer of 2017, to coordinate our next strategic planning process. We're looking forward to launching the new five-year plan in early 2019.

We continue to digitize and preserve materials within the Libraries' Special Collections and Archives Research Center and make this content discoverable not only for the OSU community but for global communities. We also maintain our role as a key provider of scholarly content for the OSU community — not just through our acquisitions but via a robust interlibrary loan program.

We are always thankful for the support that we receive from the campus and from our friends and partners. They make it possible for us to continue having a meaningful impact on the teaching and research environment at Oregon State University.



Faye A. Chadwell  
The Donald and Delpha Campbell University Librarian  
and OSU Press Director

# OSU Libraries and Press

## Major Goals

Oregon State University has these four goals that will drive the university during the next five years:

1. Preeminence in research, scholarship and innovation
2. Transformative education that is accessible to all learners
3. Significant visible impact in Oregon and beyond, and
4. A culture of belonging, collaboration and innovation

*“Learning is a treasure that will follow its owner everywhere.”*  
— Chinese proverb

## Core Values

In our daily work and when engaging with our community and our partners, we’re guided and inspired by our core values:

- Access:** We endorse and advocate the open exchange of information.
- Civility:** We create safe environments for discourse within our community.
- Collaboration:** We actively seek out partnerships and share our expertise.
- Diversity:** We recognize, promote and value the differences within our organization and community.
- Innovation:** We improve and adapt by valuing risk-taking and intellectual discovery.
- Preservation:** We safeguard knowledge and the historic record for our community.
- Service:** We are passionate and intentional about helping others.
- Sustainability:** We are trusted stewards of our resources.

# Providing a transformative experience for learners

*Here are some key accomplishments by OSU Libraries showing some of the new ways that we're providing a transformative educational experience.*

## **Opened the new Undergrad Research and Writing Studio**

We collaborated with the Writing Center and the Student Multimedia Studio to create the Undergrad Research and Writing Studio on the second floor of the Valley Library. This is a remodeled space with new furniture. The studio emphasizes a new pedagogical approach where students that have been trained as studio and research consultants — as well as faculty from the Writing Center and the library — set students to work on tasks and then check in to share knowledge or problem-solve as a bridge to the next learning gap. In spring term 2017 prior to the new studio, there were 976 contacts with students, and then with the new Writing Studio, there were 2,241 contacts in spring term 2018 — so more than twice as many students were being served.

## **New courses for students**

We delivered several new credit courses including a study abroad course promoting responsible citizenship and global awareness as well as courses highlighting OSU history, alternative publishing practices, and the development of metacognitive skills for learning in a playful, low-stress environment. In addition, English 200: Library Skills for Literary Study was redesigned as a hybrid course and serves as a lab for English 345: Introduction to Literary Criticism and Theory. The class Graduation Education 521: Research Data Management teaches students how to effectively manage their research data.

*The new (and blue) Undergrad Research and Writing Studio is a popular place for students to learn how to improve their research efforts and writing skills.*

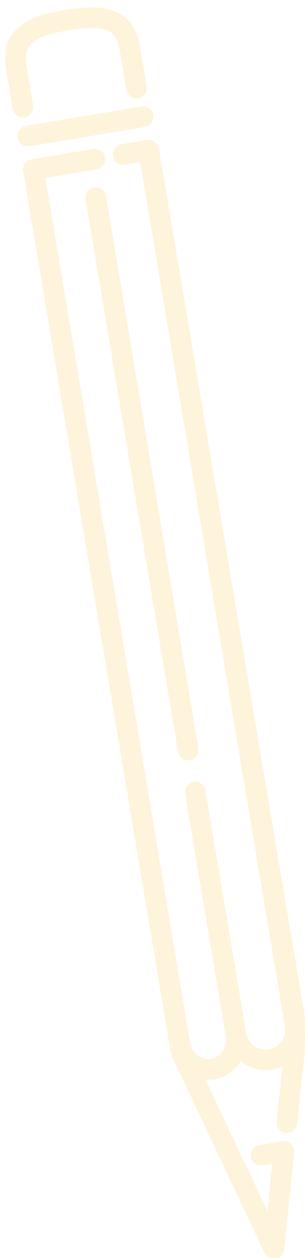


### **Reading room for books on current issues is now open for perusing**

The new reading room on the Valley Library's second floor highlights books from the library's collection in a rotating display. The changing displays are related to themes of current and persistent interest to students. One display from the past year involved the theme of "Reading People's Lives" and featured biographies and memoirs of people from many walks of life in order to widen the perspectives of students about the lives of other people.

### **Library usage by the numbers**

- ◆ Valley Library gate count: 1,235,837 annually; 34,306 in an average week
- ◆ Number of physical items circulated: 84,342
- ◆ Usage of digital/electronic library resources: 2,324,156 (yes, more than 2 million)
- ◆ Library faculty consultations with users: 404 face-to-face; 950 virtual
- ◆ Total interlibrary loans provided and received: 12,043 provided; 28,902 received
- ◆ Total attendance at face-to-face and virtual presentations: 1,393



# Leadership in Research, Scholarship and Creativity

*Here are some key accomplishments of our excellent faculty in the last year.*

## **Associate University Librarian serves as president of national library organization**

Cheryl Middleton served as president in 2017-18 of the Association of College and Research Libraries (ACRL), a division of the American Library Association. ACRL is a professional association of academic librarians and others that is dedicated to enhancing the ability of academic library and information professionals to serve the information needs of the higher education community and to improving learning, teaching and research. Cheryl has served at OSU Libraries and Press for more than 30 years in a number of roles.

## **Two faculty librarians have their article named one of the year's best**

Hannah Gascho Rempel and Anne-Marie Deitering's article, "Sparking Curiosity — Librarians' Role in Encouraging Exploration," was selected as a top 20 library instruction article for 2017 by the American Library Association.

## **Librarian awarded Fulbright Award**

Associate Professor Michael Boock received a Fulbright Core Award, and he began doing teaching and research beginning in fall 2018 in Sofia, Bulgaria at the State University of Library Studies and Information Technologies.

## **OSU librarian becomes first Oregon Librarian to win American Library Association award**

Natalia Fernández received an I Love My Librarian Award from the American Library Association. She was one of only 10 librarians honored nationally, and she's the first librarian from Oregon to ever earn this award. Fernández was honored for her outreach strategies to expand the library's boundaries to reach underserved communities in rural Oregon and campus communities like the LGBTQ.

## **Assessment librarian works on funded research project to study what students think about how their library data is used**

M. Brooke Robertshaw of OSU Libraries is one of seven researchers from multiple universities that have received a grant of \$514,000. Little research has addressed learning analytics and student privacy issues from a student perspective, and this fully-funded research project can fill the knowledge gap. The grant runs from May 2018 to April 2021.

## **Three OSU librarians team up to develop *A Practical Guide for Librarians***

The book by Hannah Gascho Rempel, Kelly McElroy and Laurie Bridges is called *Understanding How Students Develop: A Practical Guide for Librarians*, and it's being distributed nationally and is available for checkout at the Valley Library.

## **Our faculty librarians are prolific at getting published**

Our faculty librarians are one of the most prolific groups among librarians nationally at publishing, and for a more comprehensive list of articles and books by our library faculty, go to [https://ir.library.oregonstate.edu/catalog?q=Faculty%20Research%20Publications%20\(Libraries\)&search\\_field=dSPACE\\_collection](https://ir.library.oregonstate.edu/catalog?q=Faculty%20Research%20Publications%20(Libraries)&search_field=dSPACE_collection).

*“Librarians are our guides for all of knowledge.”*

**— Patrick Ness**

# Outreach and Engagement

*Here are some of the key accomplishments in strengthening OSU's impact and reach throughout Oregon.*

## **Libraries faculty and staff contribute to the OSU 150 festivities**

Several faculty members and staff in the Special Collections and Archives Research Center (SCARC) of OSU Libraries made significant contributions to the OSU 150th anniversary events.

Among the highlights of their important efforts were an OSU 150 exhibit at the Oregon Historical Society and extensive involvement with a one-hour episode of Oregon Public Broadcasting's "Oregon Experience" series that presented a fast-moving history of OSU with lots of historical photos and video clips. You can view the OPB episode online at <https://www.opb.org/television/programs/oregonexperience/episodes/1203/>.



*Larry Landis, Director of Special Collections and Archives Research Center, being interviewed for the episode of OPB's "Oregon Experience" devoted to OSU's 150-year history.*

## **Providing online info to Oregonians about wildfire risk**

The Oregon Explorer team, a partnership with OSU's Institute for Natural Resources, developed and launched the Wildfire Risk Portal to deliver the most current wildfire risk information for Oregon residents. The Wildfire Risk Portal is just one facet of the comprehensive info that is online at the Oregon Explorer Natural Resources Digital Library at [oregonexplorer.info](http://oregonexplorer.info).

*Here are some of our successes in 2017-18 in increasing diversity, equity and inclusion.*

## **Valley Library hosts its first Diversity Scholar**

The Diversity Scholars program at OSU Libraries and Press is actively working to help create a more diverse and inclusive library sciences field by providing career opportunities to a diverse cross-section of students.

The first Diversity Scholar at OSU Libraries was Marisol Moreno Ortiz, who was appointed in January 2018. Marisol is an OSU alum enrolled as a graduate student in the Library and Information Science online program at Louisiana State University; she is also a 2017-18 American Library Association Spectrum Scholar. Marisol worked part time at the Valley Library and rotated through all of the library's departments to obtain a comprehensive look at a major university library.

## **Connecting our undocumented students with helpful resources**

The Emerging Technology Services department of OSU Libraries partnered with a broad group of OSU faculty, staff and students to develop and host a secure site (<https://undocumented.oregonstate.edu>) to help undocumented OSU students find resources and connect with help.

## **Library archivists serve key roles in renaming of several campus buildings**

OSU began a process in 2016 of researching and evaluating building names to answer the question: "What does it mean for OSU to value equity and inclusion if individuals after whom its buildings are named did not?" This process originated following concerns from students and community members that building namesakes may have held or espoused racist or other exclusionary views. Natalia Fernández and Larry Landis, two archivists from the Special Collections and Archives Research Center of OSU Libraries, served on OSU's Building and Place Names work group, and this high-profile work led to much community interest and engagement and the renaming of three buildings on OSU's main campus in 2018.



## Resource Stewardship

Resource Acquisition and Sharing personnel and Guin Library personnel initiated a project to consolidate and un-duplicate serial holdings between OSU's Guin Library in Newport and Valley Library on main campus, and these synchronized efforts resulted in improving access and freeing up space at both locations.

The Resource Acquisition and Sharing department of OSU Libraries continued cost avoidance efforts for resource subscriptions due to smart management of consortial acquisitions, and this amounted to \$967,402.53 in cost avoidance.

## Advancing How We Use Technology

### **Partnership to create online access to historic collection wins award**

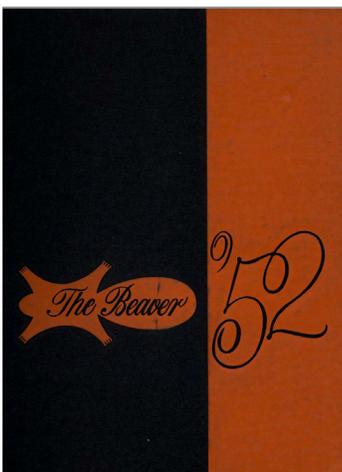
The Finley and Bohlman archives digitization project that was done in 2016-17 by OSU Libraries' Special Collections and Archives Research Center in partnership with the Oregon Historical Society was the winner of the Oregon State Library's inaugural Library Services and Technology Act Project of the Year honors. The materials in this online collection are the result of a partnership between the Oregon Historical Society Research Library and OSU Libraries to digitize the Finley and Bohlman photograph and manuscript collections held by our two libraries. The Finley and Bohlman materials are visually incredible and represent half a century of work to document and protect the diversity of bird life in Oregon. The collection can be accessed at <http://oregondigital.org/sets/finley-bohlman>.

### **Protecting and preserving digital content**

By moving to Amazon Web Services, we've improved our capability to back up and preserve unique born-digital and digitized content from the Libraries' special collections and archives and from our ScholarsArchive@OSU. We're further protecting these resources by having them stored on the cloud in geographically-dispersed regions.

### **Access more than 100 years of OSU's alumni magazine online**

Faculty and staff of the Special Collections and Archives Research Center at the Valley Library completed the digitization of OSU's alumni magazine, which has been called the *Oregon Stater* since 1940. All issues from 1912 to the present are now available in the Oregon Digital repository at <http://oregondigital.org/sets/osu-alumni-magazine>.



## Highlights from OSU Press

OSU Press publishes exceptional books about the Pacific Northwest: its people and landscapes, its flora and fauna, its history and cultural heritage. To learn more about Oregon's foremost scholarly press, visit [www.osupress.oregonstate.edu](http://www.osupress.oregonstate.edu).

### AWARDS & HONORS

*My Life*, by Louis Kenoyer: *Reminiscences of a Grand Ronde Reservation Childhood* was named one of the Best Books of 2017 by the Multnomah County Library.

*Outside* magazine included Robin Wall Kimmerer, author of *Gathering Moss: A Natural and Cultural History of Mosses*, on its list of 25 essential women writers. *Gathering Moss*, now in its 13th printing, has sold more than 38,000 copies. This year, the Press licensed English-language audiobook rights for the book.

Popular OSU Press author Brian Doyle was recognized with a posthumous Indie Spirit Honor award from the Pacific Northwest Booksellers Association. In addition, OSU Press helped to organize and sponsor "Lasting Grace: A Celebration of the Life and Work of Brian Doyle," a standing-room-only event in Portland that was taped by Oregon Public Broadcasting.

### OUR BOOKS

The OSU Press continued to build its noteworthy list of books in Native American and indigenous studies with the publication of several new titles including *Native Space: Geographic Strategies to Unsettle Settler Colonialism* by Natchee Blu Barnd (Ethnic Studies department, OSU) and *Kaiaulu: Gathering Tides* by Mehana Blaich Vaughan. In addition, the Press published two books that shed light on the early history of racial discrimination in Oregon: *Dangerous Subjects: James D. Saules and the Rise of Black Exclusion in Oregon* by Kenneth D. Coleman and *The Troubled Life of Peter Burnett: Oregon Pioneer and First Governor of California* by R. Gregory Nokes.

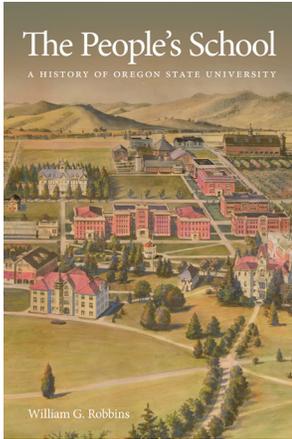
Coinciding with the OSU 150 celebration, OSU Press published two books that document the university's rich history: *The People's School: A History of Oregon State University* by William G. Robbins and *Undercurrents: From Oceanographer to University President* by John V. Byrne (OSU president, 1984-1995).

Oregon State University Libraries and Press, led by OSU Press staff, partnered with Open Oregon State to publish *A Primer for Computational Biology* by Shawn T. O'Neil. The first volume in the Open Textbook Initiative, it was published as both an open access textbook and in a print-on-demand edition. This textbook has already been adopted for course use at several universities.

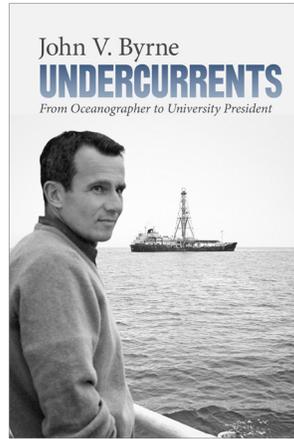
*"University presses play a vital but unheralded role in regional civic life. In my home state of Oregon, the best source of information about the state's geography and political history is the irreplaceable Oregon State University Press. Many of their books would never be published commercially because they only appeal to citizens of our small (population-wise) state. But for those who care about the state, those books are priceless."*

— John Kroger, former president of Reed College and former attorney general of Oregon, in *Inside Higher Education*

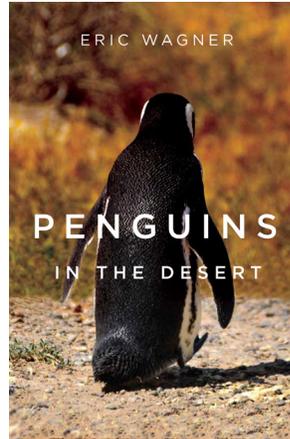
# New Releases from OSU Press in 2017-18



*The People's School: A History of Oregon State University* by William G. Robbins



*Undercurrents: From Oceanographer to University President*, by John V. Byrne



*Penguins in the Desert*, by Eric Wagner

*Wild and Scenic Rivers: An American Legacy*, by Tim Palmer

*Speaking for the River: Confronting Pollution on the Willamette, 1920s-1970s*, by James V. Hillegas-Elting

*Grass Roots: An Agricultural History of Cannabis in the American West*, by Nick Johnson

*Legible Sovereignities: Rhetoric, Representations, and Native Museums*, by Lisa King

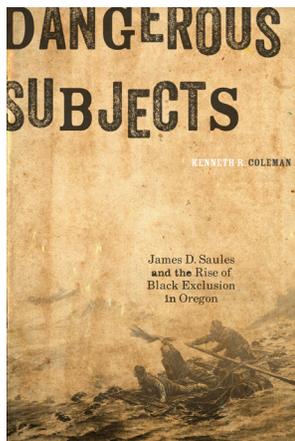
*All Coyote's Children*, by Bette Lynch Husted

*The Troubled Life of Peter Burnett: Oregon Pioneer and First Governor of California*, by R. Gregory Nokes

*Native Space: Geographic Strategies to Unsettle Settler Colonialism*, by Natchee Blu Barnd

*Words Marked by a Place: Local Histories in Central Oregon*, by Jarold Ramsey

*Beginner's Luck: Dispatches from the Klamath Mountains*, by Malcolm Terence



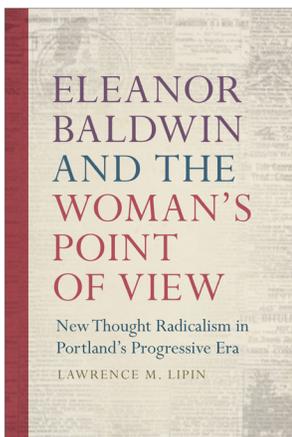
*Dangerous Subjects: James D. Saules and the Rise of Black Exclusion in Oregon*, by Kenneth R. Coleman



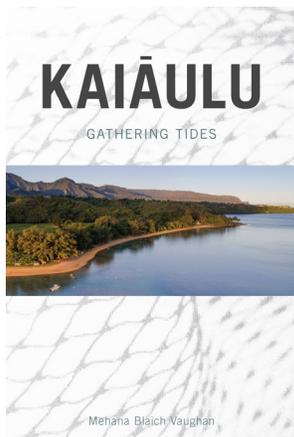
*Homing Instincts*, by Dionisia Morales



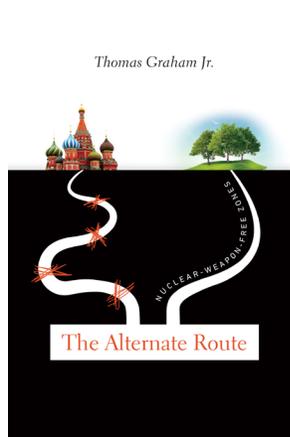
*Legends of the Northern Paiute: As Told by Wilson Wewa*, by Wilson Wewa and James Gardner



*Eleanor Baldwin and the Woman's Point of View: New Thought Radicalism in Portland's Progressive Era*, by Lawrence Lipin



*Kaiāulu: Gathering Tides*, by Mehana Blāich Vaughan



*The Alternate Route: Nuclear-Weapon-Free Zones*, by Thomas Graham

## Thank you to our many generous donors

OSU Libraries and Press raised nearly \$1 million in gifts in 2017-18, the highest annual amount since the 2007-14 Capital Campaign.

*How did we do it?*

It was thanks to our many generous donors who support our efforts. There are countless individuals who supported us throughout the year with big and small donations.

We also were the fortunate recipients of a gift from the estate of Dr. Elizabeth Anne Merryfield. Dr. Merryfield was a tireless contributor to the Friends of the Libraries group. She served on that board for many years, and during her participation, she personally sent handwritten thank-you notes to everyone who made a gift to the Friends of the Library, no matter the size of the gift. Her estate gift was added to an existing memorial fund honoring her husband Fred Merryfield that allows us to strengthen our collections. Such an estate gift represents an excellent and easy way to have impact on the future of OSU Libraries and Press while honoring loved ones for perpetuity.

### To learn the best way for you to give to OSU Libraries and Press, please contact:

**Don Frier**, Executive Assistant to the University Librarian and OSU Press Director, at [don.frier@oregonstate.edu](mailto:don.frier@oregonstate.edu) or 541-737-4633 or

**Faye A. Chadwell**, the Donald and Delpha Campbell University Librarian and OSU Press Director, at [faye.chadwell@oregonstate.edu](mailto:faye.chadwell@oregonstate.edu) or 541-737-7300

***“Books permit us to voyage through time, to tap the wisdom of our ancestors. The library connects us with the insight and knowledge, painfully extracted from nature, of the greatest minds that ever were, with the best teachers, drawn from the entire planet and from all our history, to instruct us without tiring, and to inspire us to make our own contribution to the collective knowledge of the human species. I think the health of our civilization, the depth of our awareness about the underpinnings of our culture and our concern for the future can all be tested by how well we support our libraries.”***

**— Carl Sagan**

For more info, visit us in person or online at [library.oregonstate.edu](http://library.oregonstate.edu).



## Credits

Written by Faye A. Chadwell and Daniel Moret, Oregon State University Libraries and Press, with contributions from department managers throughout OSU Libraries and Press.

Photo editing and art direction by Daniel Moret and graphic design by Kallie Hagel.

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INNOVATION  
HEART +  
IDEAS



Oregon State University  
Libraries