

## Robert Lundeen OSU Library Faculty Development Grant Report

Please submit the following within 2 months of the project's completion:

- Report (form below – submit to Lundeen Fund Review Committee)
- Executive Summary of Accomplishments and Evaluation for donor report (500 words maximum – to University Librarian)

### END OF FUNDING PERIOD REPORT

**TITLE OF PROJECT:** Qualtrics Certification

**Applicant(s)** Stefanie Buck

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**Time Period of Grant**

**Amount of Award Received**

#### I. ACCOMPLISHMENTS and EVALUATION

- Describe what was achieved during the time period of the grant.

*I took (and passed) the first exam and am working on the second exam*

#### II. IS YOUR PROJECT COMPLETED?

Yes       No

If not, what is needed to complete the project? Is more time needed? Or more funds?

*A little more time. I have a study group and we are prepping together for the 2<sup>nd</sup> exam and plan to take it in July. It has already been paid so no funds are needed, just time.*

#### III. FINANCIAL STATEMENT

Explain how the funds were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts or documentation of expenses are desirable but not essential.

*The funds were spent on the two exams. With Faye's permission, I chose to take both exams online in lieu of attending the conference, since much of the conference program is designed for businesses doing market research rather than academia.*

**Original Budget \$2000**

|                           |               |
|---------------------------|---------------|
| <b>Actual Budget</b>      | \$2000        |
| Research Core Exam        | \$1499        |
| Research Core Expert Exam | \$499         |
| <b>Total spent</b>        | <b>\$1998</b> |

#### IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

*The Qualtrics Exams are design to advice the individual's skills in using the tool, not to actually administer the tool. Most of the exams focus on better ways to design your Qualtrics survey and techniques to make the process more efficient. Since taking the first exam and studying for the second exam, I am able to field questions that I could not answer before (e.g. how to randomly assign test and control groups). With my colleague, Maureen Cochran, we have been able to do more QUG workshops on topics like user authentication and embedded data. I hope to offer workshops in the library or at least be available to help with Qualtrics surveys.*

## **V. NOTE**

Information included in this report may be reprinted or posted on the web for dissemination.

Adapted from Librarians Association of the University of California Research Grants Program  
<http://www.ucop.edu/lauc/committees/rpd/endoffundingreport.doc>