

## Robert Lundeen OSU Library Faculty Development Grant Report

Please submit the following within 2 months of the project's completion:

- Report (form below – submit to Lundeen Fund Review Committee)
- Executive Summary of Accomplishments and Evaluation for donor report (500 words maximum – to University Librarian)

### END OF FUNDING PERIOD REPORT

#### TITLE OF PROJECT: FIRST Voices

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**Time Period of Grant** July 2017-June 2018

**Amount of Award Received** \$3000

#### I. ACCOMPLISHMENTS and EVALUATION

*Describe what was achieved during the time period of the grant.*

During the time of our grant, the university's FIRST! Committee, which we had anticipated partnering with, was restructured and was on hiatus most of the academic year, which limited the collaboration. In the fall term 2017, the team focused on reviewing the existing oral history interviews, already housed in SCARC, with first generation faculty/staff and administrators. We selected and created clips, along with transcriptions, based on four themes: impact of first generation students, journey to college, struggles faced, and words of wisdom. We developed a student worker PD in order to hire a student for winter and spring terms.

In winter term, we hired a student whose primary accomplishments include:

- Uploading existing, pre-selected interview clips to Youtube so they could be embedded in the website
- Exploring technology options for recording equipment and listening stations
- Developing a website (<http://studentaffairs.oregonstate.edu/first/stories>) to serve as a base both for the FIRST! Committee generally, as well as the videos and interviews
- Interviewing two students, and being interviewed herself as a current first-gen student to be included in the project.

Throughout our grant project, the team experienced a number of accomplishments related to our professional development:

- We each learned a great deal about the workflows and processes of each team members' department - ETS, TED, and SCARC
- We participated in several project planning sessions to develop the goals, scope, timeline, and tasks for the project
- We learned about the selection, testing, and use of unfamiliar technology

- We learned about navigating systems at OSU, including HR hiring and position reclassification, and cross-unit collaboration.

## II. IS YOUR PROJECT COMPLETED?

Yes                      No

*If not, what is needed to complete the project? Is more time needed? Or more funds?*

Our student worker did not have time to complete the Student Stories portion of the website. She is no longer enrolled at OSU, so we hope to use some of our remaining funding to pay another library student worker to finish these tasks. We will propose to ETS to pay a current student worker to complete development of the final page of the website for this project.

Due to the changing collaboration with the FIRST! Committee, we have chosen to focus on the website as the primary way to share the stories, rather than developing physical listening stations.

## III. FINANCIAL STATEMENT

Explain how the funds were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts or documentation of expenses are desirable but not essential.

### Budget

Category	Estimated Budget	Actual Budget
<i>Salary</i>	\$2000	\$1655.30
<i>Equipment</i>	\$1000	\$383.67
<b>Total</b>	<b>\$3000</b>	<b>\$2038.97</b>

## IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

The OSU FIRST! Committee website is now live; the page that includes the FIRST! stories is <http://studentaffairs.oregonstate.edu/first/stories> The team plans to give a presentation about the project as part of the LFA Seminar Series during the 2018-2019 academic year.

**V. NOTE**

Information included in this report may be reprinted or posted on the web for dissemination.

Adapted from Librarians Association of the University of California Research Grants Program

<http://www.ucop.edu/lauc/committees/rpd/endoffundingreport.doc>