

Robert Lundeen OSU Library Faculty Development Grant Report

Please submit the following within 2 months of the project's completion:

- Report (form below – submit to Lundeen Fund Review Committee)
- Executive Summary of Accomplishments and Evaluation for donor report (500 words maximum – to University Librarian)

END OF FUNDING PERIOD REPORT

TITLE OF PROJECT:

Applicant - Beth Filar Williams

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Time Period of Grant fall 2023

Amount of Award Received

I. ACCOMPLISHMENTS and EVALUATION

- In September 2022, I took a 6-week online course through the National Equity Project called Liberatory Design for Equity. Liberatory Design is an approach grounded in their Leading for Equity Framework that connects human-centered design thinking with an equity lens and a complexity stance. Equity challenges are complicated to tackle - *“they are complex with unknown problems and unknown solutions. For complex challenges like developing a distance learning plan, addressing disproportionality in discipline, implementing a district-wide equity initiative, or addressing inequitable & racist hiring practices at your organization, emergent solutions must be found through dynamic interactions of diverse people and networks working together.”* <https://www.nationalequityproject.org/training/liberatory-design-for-equity>
- This course allowed me to dive in more deeply into this liberatory concept and work through with a homegroup (team) to apply concepts in our worlds. The NEP is an amazing organization who live by what they teach through action – the best run online learning I have ever taken from synchronous engaging sessions to asynchronous work with loads of resources and support. The content is equity driven, applying this lens to all the work we do in libraries. A lot of the concepts we are using at OSULP - or trying to use in our work, but this liberatory/equity framework helps with a focus and ways to apply. Some examples of applying this framework and lens include working on space analysis of the learning commons, LSRB student advisory board, getting the graphic design and promotion unit up and running, focus groups with transfer students and focus groups on study rooms/study habits.
- Two things worth sharing: I learned the fabulous word “vulnerageousness” - how to open up and be vulnerable take courage. And the concept of equity in the process is needed for an equitable outcome.”

II. IS YOUR PROJECT COMPLETED?

Yes

No

If not, what is needed to complete the project? Is more time needed? Or more funds?

III. FINANCIAL STATEMENT

\$1200 was the cost for the online course.

Original Budget

Same

IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

I am applying this lens in the work I do for the library in User Experience Research. I would like to offer a session, lightning talk, or workshop at OSULP to share what I learned. I plan to initiate something this summer. Any suggestions or ideas are welcome!

V. NOTE

Information included in this report may be reprinted or posted on the web for dissemination.

Adapted from Librarians Association of the University of California Research Grants Program
<http://www.ucop.edu/lauc/committees/rpd/endoffundingreport.doc>