

Robert Lundeen OSU Library Faculty Development Grant Report

Please submit the following within 2 months of the project's completion:

- Report (form below – submit to Lundeen Fund Review Committee)
- Executive Summary of Accomplishments and Evaluation for donor report (500 words maximum – to University Librarian)

END OF FUNDING PERIOD REPORT

TITLE OF PROJECT:

Applicant(s) Jane Nichols, Chris Snyder

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Time Period of Grant Spring Term 2023

Amount of Award Received \$450

I. ACCOMPLISHMENTS and EVALUATION

- Describe what was achieved during the time period of the grant.

A workshop to explore humanities graduate students' preferences and needs for creating a literature review for their scholarship was created and held. Three graduate students participated in the two-hour workshop. We asked participants to reflect on their existing knowledge and habits, to evaluate the existing literature review workshop, and to brainstorm possible pedagogy and content for a future one.

II. IS YOUR PROJECT COMPLETED?

Yes No

If not, what is needed to complete the project? Is more time needed? Or more funds?

This phase of the project is complete. Next steps include collating and analyzing participants' responses and writing up our findings in anticipation of disseminating through publication and/or presentation.

III. FINANCIAL STATEMENT

Explain how the funds were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts or documentation of expenses are desirable but not essential.

Original Budget \$450

Expenses are detailed below. We did not get as many participants as budgeted so the actual cost for incentives and for refreshments reflects that.

Actual Budget	
4 gift certificates to The Book Bin @ \$30 each, used as incentives	\$120.00
1 Pump pot of coffee from Java II	\$22.00
Refreshments from First Alternative Co-op	\$19.98

Total spent	\$161.98
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IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

We will seek publication in the newly launched (March 2023) *Journal of Graduate Librarianship* <https://dc.etsu.edu/jgl/>. We will also consider presenting at the next biennial conference, *Transforming Libraries for Graduate Students*. We may seek other appropriate venues.

V. NOTE

Information included in this report may be reprinted or posted on the web for dissemination.

Adapted from Librarians Association of the University of California Research Grants Program <http://www.ucop.edu/lauc/committees/rpd/endoffundingreport.doc>

Executive Summary of Accomplishments and Evaluation for donor report (500 words maximum – to University Librarian)

Jane Nichols and Chris Snyder used \$161.98 of Lundeen funding to cover the cost of incentives and refreshments for a workshop held on May 9, 2023. We designed so participants, OSU humanities graduate students, would explore their learning needs and preferences to complete a literature review. Currently OSULP Research & Learning department regularly offers a Literature Review workshop targeted to OSU graduate students in all disciplines. The idea to hold this workshop arose after we received informal feedback by humanities graduate student about their interest in having a session targeted to their disciplinary focus.

The co-designed workshop included a beginning and closing written self-reflection in response to supplied prompts, time to review existing content and for facilitated group discussion, and an activity where participants outlined a literature review session for future students. The session, held in The Autzen Family Classroom, lasted two hours and three graduate students participated. A fourth indicated they would attend but did not. Prior to attending the session, participants completed a pre-survey where they shared their experience with conducting literature reviews and teaching or facilitating a workshop.

A preliminary review of the ending reflection shows that each participant would appreciate a workshop dedicated to humanities students. Given the session’s intent and set up, this finding is both affirming and unsurprising. Further analysis will inform curricular and pedagogical changes--a quick review of suggested changes shows content to drop and to expand.

In sum this was an enjoyable method to elicit student input into modifying the literature review workshop. All appreciated the refreshments and the facilitators appreciated being able to offer participants incentives for their time and input.