



Cascades Campus Library Assessment Annual Report, FY 24

Service or Collection

Cascades Campus Library

Fiscal Year

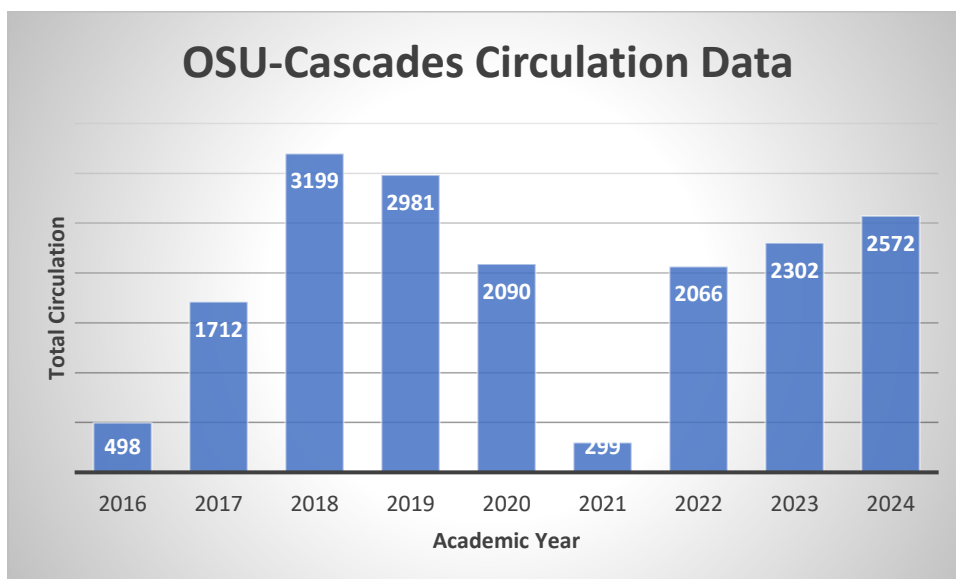
FY24

Overview

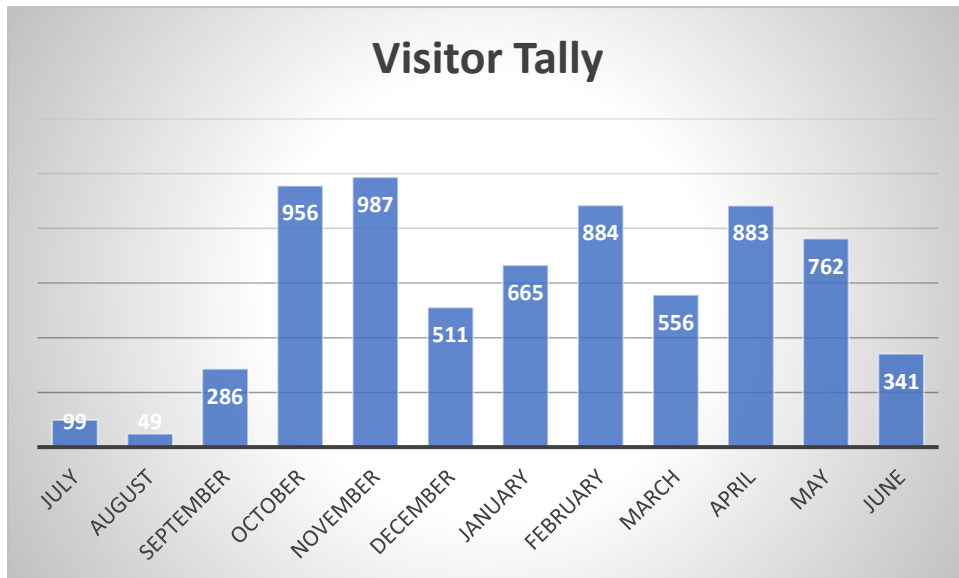
The OSU-Cascades Library came completely back to life in FY/AY 2024. With a full-time director/librarian and a full complement of student workers, the library delivered consistent in-person services, strong instructional presence each term, and participated in a variety of outreach activities to continue spreading awareness about the library.

Library Use

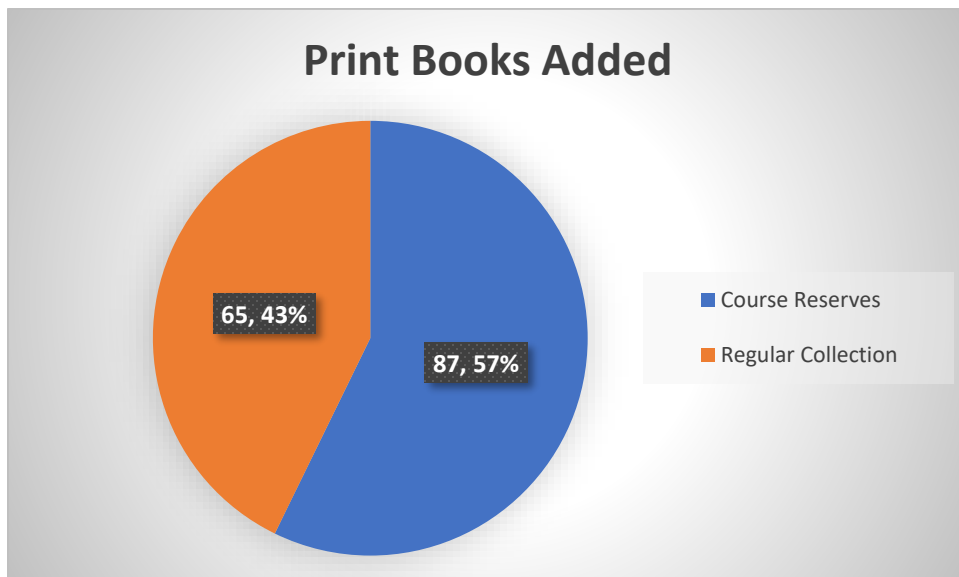
Circulation is on an upward trend following pandemic-era lows. Campus enrollment has been steadily increasing, with a 3.3% total increase in students in AY 24, and the increased presence of the library is hopefully contributing to the rise in circulation as well.



We tracked attendance manually this year, using a hashmark system that will be replaced with reporting from an electronic gate-counting system provided by the vendor SenSource (Valley and Guin libraries utilize the same vendor/products).

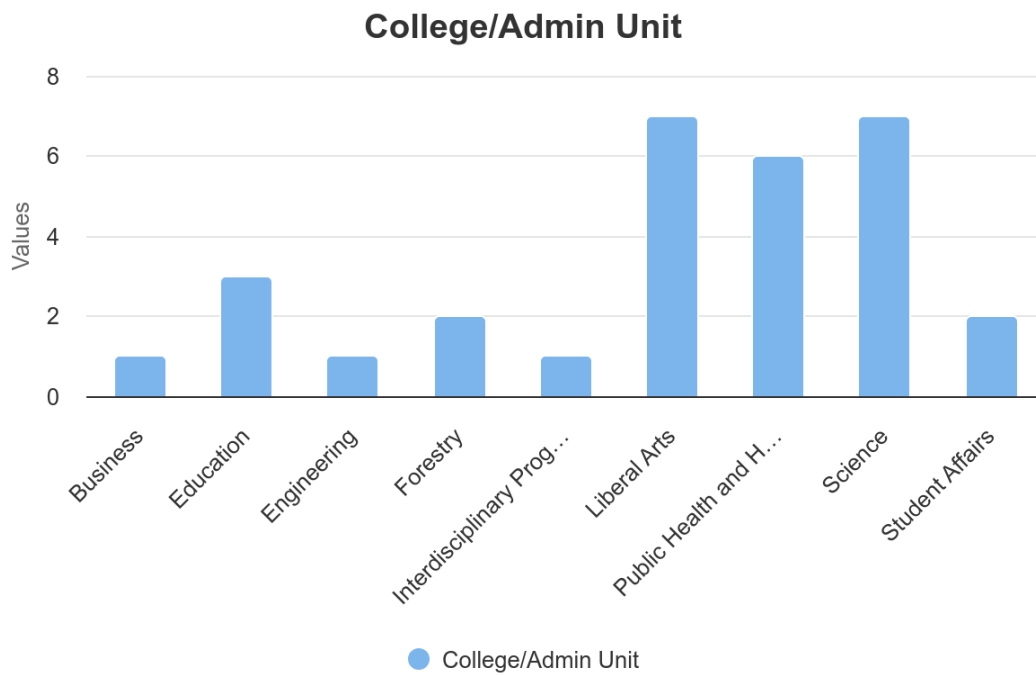
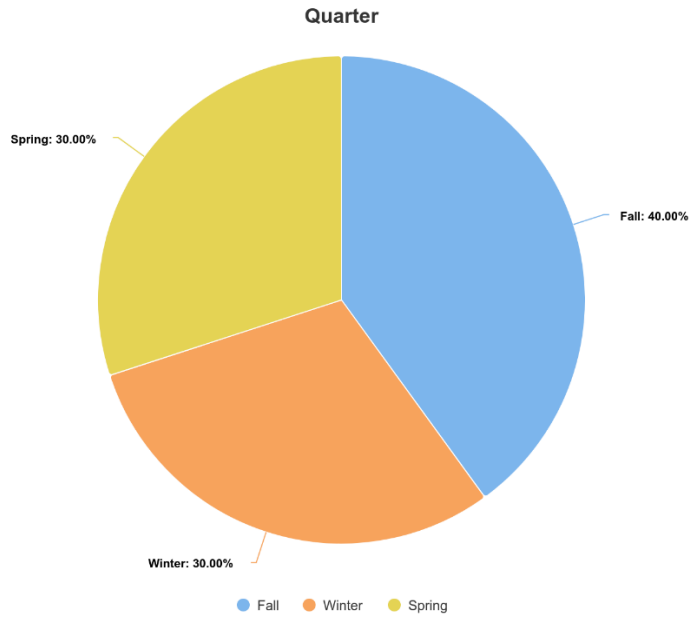


In the first full year of ordering new material for the library, I added 152 monographs divided between the local course reserves textbook lending collection and the regular circulating/browsing collection.



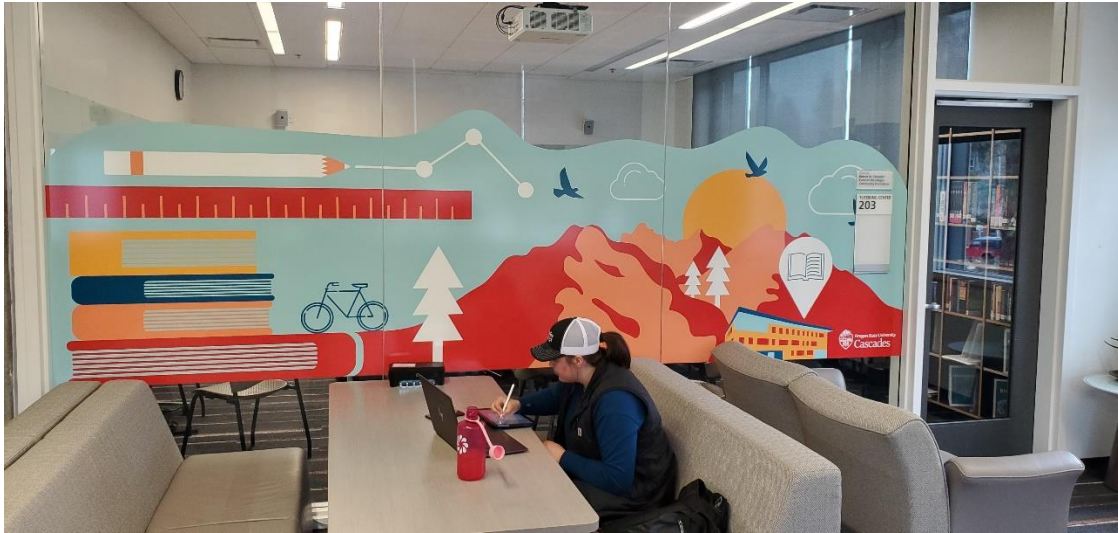
Instruction

I led 30 instructional sessions over the year across a diverse range of programs and including student success classes held by TRiO and Academic Affairs.



Spaces

With the assistance of OSULP Spaces Director Rachel Burgess I reconfigured the furniture in the main library space, creating “zones” for both group and individual work. I commissioned a large-format vinyl decal to apply to a glass wall that separates the library from the adjacent tutoring room; this helps further define the library space and allows a bit more privacy for students both in the library and in the tutoring room.



Strategic Significance:

With a full year of data to use for upcoming decision making, the OSU-Cascades Library is now better positioned to be part of planning and decisions that will come from the library’s new strategic action plan.

[The OSU-Cascades Campus has developed a campus growth initiative](#) to meet enrollment goals as outlined in the greater OSU strategic plan of Prosperity Widely Shared. There is no current plan to increase formal library spaces and the OSULP budget cannot currently add new professional staff. The plan for campus growth is exciting but will tax all current library resources- staff, spaces, and collections.

Takeaways:

- Establishing a data trail will benefit decision-making at the branch and OSULP levels
- Ideal staffing for the Cascades Campus Library includes both a Library Director and Library Technician with support from student employees; without a technician we experience periodic library closures due to schedule conflicts and the need of the librarian/director to be out of the library. This strain will increase as new programs requiring instructional support are added to the campus roster.

Next Steps:

The next step for the OSU-Cascades Library will be investigating options for outreach library services beyond the formal library space. The Graduate Research Center is located five minutes from the main campus and would benefit from pop-up library services or other library presence. The campus will open the new Student Success Center in Winter 2025 and a library presence will also be beneficial in that space. I will be submitting a proposal to library administration for the Summers Innovative Library Fund, which could support additional student staffing to assist in outreach activities.

I did not hold any formal student focus groups this year as I had hoped; in AY 25 I will do surveying around weekend hours and ideas for additional library services.

With the arrival of our SenSource electronic people counter I will have a more clear view of use patterns in the library; this may lead to shifts in hours or staffing levels informed by data.

Assessment:

I launched a student survey in spring of 2024 regarding need for weekend hours at the library; based on the limited results, it did appear that students would welcome weekend hours. The Barber Library at COCC is open on Sundays, but not Saturdays, so in order to compliment that schedule I added Saturday afternoons (12-4pm) to the library's schedule. We started offering Saturday hours in November 2024 and the response was quite low with an average tally of visitors at around 2 people each Saturday. Many Saturdays had no one visit and staffing on occasion was challenging. I will be asking about weekend hours in an upcoming survey to see if we should try a different block of time this academic year, as I do feel committed to offering some library hours on the weekends.

I spent time in AY 24 evaluating the Course Reserves textbook lending collection at Cascades; through the course of this audit, I found over 100 titles that were attributed to classes no longer on offer, or in use by instructors who are no longer at Cascades, or otherwise were no longer useful to the collection. As this is a collection that I saw anecdotal growth in use over the year, I have decided to continue my purchasing by automatically collecting one print title of each required book. This means that going into each term I have the full slate of required texts and instructors do not need to go to the same amount of effort to ensure their texts are available to students.

Respectfully submitted,

April Witteveen

7/11/2024

Signature of the person (or persons) who prepared this report

Date submitted